

Nebraska Bridge to Independence Program (b2i)

4 focus groups @ 1.5 hours each: 2 sites (urban, rural) x 2 participant groups (current, former)

TELL PARTICIPANTS: Think about your experiences with programs and services like Nebraska's Bridge to Independence (b2i) program.

ICE BREAKER: Name one aspect of being a successful young adult.

Bucket 1: Program Entry

- Circumstances at program entry
- Referral, application and enrollment process
- Case management at younger ages (<19 years) that prepare young adults for the b2i program
- (Pre-entry) personal or life characteristics influence success in b2i
- Depending on who participates in focus group, probe on other programming/services received other than b2i

Bucket 2: Process

- Relationship with Independence Coordinator
- Program implementation in different communities
- Successes and challenges to implementing program components
- Sufficiency/quality of monthly maintenance payments
- Resources outside of b2i (Opportunity Passport, community resources, etc.)
- For current: expectations around eventual program exit
- For former: prevention of eligibility disruption, if appropriate
- (Learned) personal or life characteristics influence success in b2i
- Depending on who is in focus group, may need to probe on other programs/services

Bucket 3: Outcomes

- Current circumstances
- Short-term and long-term goals as result of b2i
- Improved outcomes - education, employment, financial, housing, parenting, well-being
- Perception of gains in knowledge, skills, and relationships
- Definitions of success

We want to know what characteristics (prior to program entry) prepare young people to be successful in b2i.

We want to know how young people with various characteristics use the b2i resources to plan for successful adulthood.

We want to know outcomes for young people who participate in the b2i program.

Big Picture: How do young adults combine their goals with b2i's support to create success?

FOR THE LAST FIVE MINUTES: If you had to identify one piece of advice for a young adult in the future who wants to make the most out of the b2i program, what would you tell them?